

# Step-Up – ACTIVITY BASED LEARNING

## Target Audience

1<sup>st</sup> to 4<sup>th</sup> standard students

## Project Details

Step-up is an innovative method of teaching in which the curriculum is divided into units. Each unit is taught to the students through various types of activities to improve the teaching-learning process.

In many government primary schools, it is observed that there is a shortage of teachers, which results in an imbalanced teacher-student ratio. Due to the lack of space and infrastructure challenges, students of different standards are merged into a single classroom, leading to compromised quality of education. Another challenge in these formative years of education is a normal pace at which content is normally delivered, while grasping differs as per an individual. Assessment is also normally only in written format, which does not do justice to some students. Maa Foundation has adopted an innovative teaching method called the Step-Up approach, which tries to minimize these challenges.

This multi-level, multi-grade activity-based teaching-learning model involves the classroom to be divided into four parts, incorporating children from two standards (grouping 1st and 2nd standards together, and 3rd and 4th standards together) - these are 'completely teacher supported', 'partly teacher supported', 'peer supported' and 'independent learners'; in this system, the role of the teacher is more of a facilitator.

Each student has to complete the ladder chart at their pace. There are no textbooks in this system, and in this method, the entire curriculum of each standard is divided into units.

Puppet shows, mothers' stories, craft, mime and mimicry, local songs, riddles, children's stories, herbal medicinal knowledge are all part of the curriculum, thereby implementing the 'Learn with Fun' method.

## Project Highlights

- Need and Activity based Learning
- Dynamic Grouping
- Flexible study material
- Learning with Fun

## Duration

Across Academic year

## Registration



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