

KEN – RANGE OF VISION

Target Audience

1st to 8th standard students

Project Details

The word Ken means “Range of Knowledge”; standing true to its name, this project endeavors to spread the range of quality education and knowledge to the interior rural schools to transform them into “Role model” schools.

It was observed that traditional teaching method of chalk and talk was prevalent in rural schools. Moreover education was teacher oriented rather than student centric and there was deficit of life skill education. Students had less clarity / confidence in basic foundational concepts of science, mathematics, English language and computer skills. Therefore the lack of quality education resulted in the incapability to hold students’ long-term interest towards education; this contributed to higher dropout rate in primary and secondary rural schools. Project Ken serves as a working model to resolve this huge challenge.

Educated unemployed rural youth are chosen through a rigorous selection process and interviews. A 45-day intensive training is conducted to transform these local youth from a "Job" to a "Mission" mode for quality education deployment. Following training and sensitization, they are appointed as Educational Coordinators in Valsad district’s interior schools.

Various hands-on learning methods, AV based content and other activities are developed based on the school syllabus. Content was developed keeping competence level of age group in mind.

From class 1 to class 5, basic mathematics and English language are taught. Science and mathematics are taught in grades 6 to 8 using a hands-on learning method, audiovisual content, and a variety of activity-based kits. Life skills training is also provided for the primary section students across standards 6 to 8.

There are various education-based activities such as English corner, Math corner, Science corner, Puzzle corner, Ram Dukan (Value Education), Students' Saving Bank, Junk corner, and Health Corner, which are more effective than classroom-based learning, as well as organizing school annual days in villages, for the student’s motivation. Assessment and evaluation are carried out at regular intervals during training.

The above model where a human catalyst is implanted in the rural school and conducts 15-17 sub-projects helps convert a school into a ‘Role-model school’.

Project Highlights

- Holistic development of students
- Sensitization of educators
- Community involvement

Duration

Across entire academic year

Registration



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